

Latta Early Childhood Center

134 Latimer Street
Latta, South Carolina 29565

Grades	PK-1 Primary School	
Enrollment	236 Students	
Principal	Joy B. Cutler	843-752-2711
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Harold Kornblut	843-752-5178

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Excellent	N/A	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.1%
Student-teacher ratio in core subjects	19.7 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	3.8

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 236)				
First graders who attended full-day kindergarten	91.3%	N/A	97.7%	98.8%
Retention rate	4.8%	N/A	4.6%	4.6%
Attendance rate	95.1%	N/A	95.2%	95.5%
With disabilities other than speech	0.3%	N/A	4.4%	3.9%
Older than usual for grade	0.0%	N/A	0.6%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%

Teachers (n= 17)

Teachers with advanced degrees	52.9%	N/A	50.3%	52.2%
Continuing contract teachers	94.1%	N/A	85.6%	88.6%
Highly qualified teachers	93.8%	N/A	95.1%	96.3%
Teachers with emergency or provisional certificates	0.0%	N/A	1.2%	0.0%
Teachers returning from previous year	N/A	N/A	90.7%	89.1%
Teacher attendance rate	95.4%	N/R	94.8%	94.6%
Average teacher salary	\$37,196	I/S	\$40,900	\$40,952
Prof. development days/teacher	6.4 days	N/R	17.7 days	16.5 days

School

Principal's years at school	1.0	N/R	4.0	4.5
Student-teacher ratio in core subjects	19.7 to 1	N/R	18.9 to 1	19.2 to 1
Prime instructional time	90.1%	N/R	88.6%	88.6%
Dollars spent per pupil*	N/A	N/A	\$6,563	\$5,871
Percent of expenditures for teacher salaries*	N/A	N/A	65.5%	62.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	No

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Serving students from Child Development through First Grade, Latta Early Childhood Center strives to provide a nurturing learning environment. Instructional and facilities improvements have continued in 2004-05 with the creation of a separate early childhood school focusing on early literacy development for young children. Innovative scheduling allowed us to serve 63 four year old students in a setting accommodating small group and individual instruction. Kindergarten and First Grade classes were scheduled for 2 hours and 20 minutes per day of small group time to provide for individualized instruction. Teachers plan collaboratively to create an equitable program across the grade levels. An intervention teacher provided children with on-grade-level instruction through Reading Mastery Plus resulting in gains of between 1/2 and 2 years for each child. Staff development on differentiated instruction has provided a model at all grade levels to accommodate different learning needs. Teachers have used standards checklists along with Dynamic Indicators of Early Literacy Skills to allow them to individually assess each student's progress and plan instruction. This accountability and knowledge of each student's skills has enabled us to achieve our goal of promoting students to second grade who are reading on grade level as well as provision of interventions for students needing further instruction. Appropriate early childhood strategies through ECERS implementation along with focus on the individual child has helped create an environment of success. Discipline referrals have been reduced dramatically. Teachers in Child Development and 5K have worked to create a high quality program meeting ECERS standards. School facilities were improved in 2004-05 with office space, bathroom renovations, and a new computer lab. Family literacy was served through a Home Visitor Program and access to GED services for parents.

Joy Cutler, Principal
Suzie Goodwin, SIC Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	13
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	92.3%
Percent satisfied with school-home relations	84.6%